



Debenham High School Recovery Curriculum Map

	Half-term #1: September- October	Half-term #2: October- December	Half-term #3: January- February	Half-term #4: February- April	Half-term #5: April- May	Half-term #6: June- July
Year 7 Summer School focusing on social skills, team building and literacy and numeracy skills	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Morning sessions: numeracy intervention (TAs) Peer mentors	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Morning sessions: numeracy intervention (TAs) Peer mentors	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Morning sessions: numeracy intervention (TAs) Peer mentors	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Conexus small group tuition (External tutor, NTP) Morning sessions: numeracy intervention (TAs) Peer mentors	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Conexus small group tuition (External tutor, NTP) Morning sessions: numeracy intervention (TAs) Conexus small group tuition (External tutor, NTP) Peer mentors	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Conexus small group tuition (External tutor, NTP) Morning sessions: numeracy intervention (TAs) Conexus small group tuition (External tutor, NTP) Peer mentors
Year 8	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Morning sessions: numeracy intervention (TAs)	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Morning sessions: numeracy intervention (TAs)	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Morning sessions: numeracy intervention (TAs)	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Morning sessions: numeracy intervention (TAs)	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Morning sessions: numeracy intervention (TAs) Conexus small group tuition (External tutor, NTP)	Morning sessions: Catch up Reading, BEAT Dyslexia, Attack Spelling Programme (TAs) Morning sessions: numeracy intervention (TAs) Conexus small group tuition (External tutor, NTP)
Year 9		Study Skills sessions in PSHE.	Individual Options Counselling	Individual Options Counselling, online Options Evening Suffolk Skills Show visit West Suffolk College session	Conexus small group tuition (External tutor, NTP)	Conexus small group tuition (External tutor, NTP)
Year 10	Morning sessions: Attack Spelling Programme (TAs) Use of online learning platforms e.g. Seneca and GCSE Pod.	Morning sessions: Attack Spelling Programme (TAs) Use of online learning platforms e.g. Seneca and GCSE Pod.	Morning sessions: Attack Spelling Programme (TAs) Use of online learning platforms e.g. Seneca and GCSE Pod.	Morning sessions: Attack Spelling Programme (TAs) Use of online learning platforms e.g. Seneca and GCSE Pod.	Morning sessions: Attack Spelling Programme (TAs) Use of online learning platforms e.g. Seneca and GCSE Pod.	Morning sessions: Attack Spelling Programme (TAs) Use of online learning platforms e.g. Seneca and GCSE Pod.
Year 11 Pearson Education online tutoring sessions in maths and English.	Teacher-led weekly Intervention and revision sessions after school. Teacher-led weekly Intervention and revision sessions. After school and lunchtime intervention and revision sessions for options subjects. Use of online learning platforms, Seneca and GCSE Pod. 1-1 mentoring CIAG interviews and counselling	Teacher-led weekly Intervention and revision sessions after school.. Teacher-led weekly Intervention and revision sessions. After school and lunchtime intervention and revision sessions for options subjects. Use of online learning platforms, Seneca and GCSE Pod. 1-1 mentoring CIAG interviews and counselling Pathways evening	Conexus English intervention – before school and during school day. Teacher-led weekly Intervention and revision sessions after school. Teacher-led weekly Intervention and revision sessions. Teacher-led weekly Intervention and revision sessions. After school and lunchtime intervention and revision sessions for options subjects. Revision sessions in PSHE programme. Use of online learning platforms, Seneca and GCSE Pod. 1-1 mentoring CIAG interviews and counselling	Conexus English intervention – before school and during school day. Teacher-led weekly Intervention and revision sessions after school. Teacher-led weekly Intervention and revision sessions. Teacher-led weekly Intervention and revision sessions. After school and lunchtime intervention and revision sessions for options subjects. Revision sessions in PSHE programme. Use of online learning platforms, Seneca and GCSE Pod. 1-1 mentoring CIAG interviews and counselling	Conexus English intervention – before school and during school day. Teacher-led weekly Intervention and revision sessions after school. Teacher-led weekly Intervention and revision sessions. Teacher-led weekly Intervention and revision sessions. After school and lunchtime intervention and revision sessions for options subjects. Revision sessions in PSHE programme. Use of online learning platforms, Seneca and GCSE Pod. 1-1 mentoring CIAG interviews and counselling	Conexus English intervention – before school and during school day. Teacher-led weekly Intervention and revision sessions after school. Teacher-led weekly Intervention and revision sessions. Teacher-led weekly Intervention and revision sessions. After school and lunchtime intervention and revision sessions for options subjects. Revision sessions in PSHE programme. Use of online learning platforms, Seneca and GCSE Pod. 1-1 mentoring CIAG interviews and counselling

English and Literacy

- Small group online maths and English tuition through Pearson programme during the Summer holiday 2021. Students identified by Head of English and Maths
- Year 7 Literacy Intervention – Conexus – National Tutoring Programme. With a focus on PPG students, Conexus will deliver a four-week intensive daily intervention programme to improve literacy skills in Year 7. Conexus will use a qualified English teacher to deliver daily face-to-face sessions to small groups.
- Catch up Reading Programme delivered to students in morning sessions led by TAs for students with lower than functional reading age.
- Attack spelling programme delivered to students with significantly lower than expected spelling ages.
- BEAT dyslexia programme.
- Teacher-led English Intervention – following December mock exam week analysis, class teachers will lead weekly intervention for their classes, covering revision and targeting areas of weakness.
- Year 11 English Intervention with Conexus tutor.
- Year 9 English Intervention with Conexus during the summer term to get students ready for the literacy demands of the GCSE courses.

Maths and Numeracy

- Morning numeracy sessions with TAs for two groups in Years 7 and 8 who have significantly below expected levels of numeracy.
- Year 11 Teacher led Maths intervention after school and at lunchtimes- Staff have their own classes for intervention.
- Year 7 and 8 maths/numeracy intervention with Conexus tutor – National Tutoring Programme.

Science

- Teacher-led intervention takes place twice or three times weekly after school for Year 11 students.

Cross-curricular

- GCSE Pod subscription gives KS4 students access to revision materials.
- Individual options counselling given to all Year 9s as part of the choices process; Options Evening to inform students and parents and carers about the different option choices.
- Year 11 teacher led intervention and revision sessions at lunchtime and after school for core and options subjects.
- Year 9 study skills PSHE sessions in lead up to Year 9 exams; PSHE time designated for Options process and selecting Options in Year 9, visit to Suffolk Skills Show, session from West Suffolk College.

Pastoral

- Prior to September, all Year 7 students were given the opportunity to attend 2.5 days of summer school with a focus on helping them navigate the physical space of the high school, meet members of staff and other Year 7 students. Lessons were more about setting expectations and the provision of a social space than academic.
- Chaplaincy provision made available for all students in Spring/Summer term for additional pastoral support.
- Self-esteem team – The online support was for identified parents/students from all five year groups.
- Year 11 Individual CIAG meetings and interviews, support with Post-16 applications.
- Year 11 Individual mentoring during the school day with Head of Year and SLT for underachieving students and those identified as PPG.