

# Year 7 Information Evening

September 2018



# Tonight

- Miss Upton – Overview
- Mrs Ramsay – Pupil support and assessment
- Mrs Jude – How it all fits together
- Your tutor – Keeping in touch, good routines
  
- Mrs Scott - SENCo



# Form Tutors

- 7C Mr Dubberley
- 7D Mrs Carr
- 7E Miss Goodwin
- 7F Mr Webb
- 7G Mr Cobbold



# Supporting student progress



# GCSE Grading

9	A*
8	A*
7	A
6	B
5	C
4	C
3	D
2	E
1	F
	G
U	U

- Summer 2017 – Mathematics and English
- Summer 2018 – most other subjects
- Summer 2019 – all remaining subjects



# THE NEW ASSESSMENT STRUCTURE

Old KS3 Levels	Old GCSE Grading	New GCSE grading	New DHS grading
10	A*	9	9
9	A	8	8
		7	7
8	B	6	6
7	C	5	5
		4	4
6	D	3	3
5	E	2	2
4	F	1	1
3	G		W3
2			W2
1			W1
P scales			B



# Showing progress

- Students might not make a whole “grade” improvement each year
- Sub-grades
  - 5J – Just
  - 5S – Secure
  - 5E – Embedded
- Target-setting e.g. KS2 SAT = 110.... Year 7 start grade 2J ..... Year 11 Goal Grade 6(E)



# Our rationale

- Use the same language of assessment in all subjects
- Clear skills ladders in each subject
- Skills ladders ensure consistency across teachers
- Meaningful and staged feedback to students
- Progression can be monitored to ensure sufficient gains are made over time





# Learning Behaviour Descriptors

## **Outstanding**

Keen and very enthusiastic to learn; works extremely well independently or in groups; works effectively on whatever task is set; homework is **always** completed to a high standard, relative to ability; correct equipment is brought to each lesson; willingness to participate and engage fully in learning; helps to develop a positive learning environment; behaviour is excellent. Full responsibility is taken for their own learning.

## **Good**

Generally keen and enthusiastic to learn; works well independently or in groups and able to take some responsibility for learning; homework generally completed on time to a good standard, relative to ability; correct equipment is brought to each lesson; willingness to participate fully in learning in most activities; helps to develop a positive learning environment with rare need for the teacher to re-direct; behaviour is good.

## **Meeting Minimum Expectations**

Can work independently or in groups but can be a passive participant in their learning; homework is generally completed on time but often completed to the minimum standard expected for that student; correct equipment is usually brought; will take part in the learning activity but does not stretch or challenge themselves in their learning; able to complete tasks but does not show initiative in their learning; behaviour does not distract others from learning.

## **Inconsistent**

Can work independently or in groups and able to take some responsibility for learning but this does not occur consistently; homework is not always completed to deadlines or a suitable standard; correct equipment not always brought to the lesson; occasionally reluctant to engage fully in the learning activity; can be passive towards learning; behaviour is generally acceptable but can on occasion prevent others from learning.

## **Unsatisfactory**

There has been only limited progress due to poor learning behaviour; time is wasted in lessons and the progress of others can be impaired; does not come ready to learn; may be late, not fully prepared, little/no homework; fails to listen to the teacher or peers and follow the relevant instructions; demonstrates a lack of respect for own learning and that of others.



# Meeting minimum expectations

Can work independently or in groups but can be a **passive** participant in their learning; homework is generally completed on time but often completed to the **minimum standard** expected for that student; correct equipment is usually brought; will take part in the learning activity but **does not stretch or challenge themselves** in their learning; able to complete tasks but does not show **initiative** in their learning; behaviour does not distract others from learning.



# Our key ingredients



# High expectations



# Participation



# Community



# Communication



# Mrs Ramsay

Assistant Headteacher





# How will you know how your child is doing?

- Why assess?
- How assess?
- Reporting home



# Dates

- 13<sup>th</sup> December 2018: Interim Reports with Form Tutor comments
- 16<sup>th</sup> January 2019: Parents' evening
- 4<sup>th</sup> April 2019: Interim Reports with Head of Year comments
- 29<sup>th</sup> April – 3<sup>rd</sup> May 2019: Year 7 Exam Week
- 18<sup>th</sup> July 2019: Annual subject reports
- 23 - 24<sup>th</sup> July 2019 : Year 7 residential



# Literacy



# Attendance



# Settling in...

- Getting to know their peers
- Peer mentoring – Form mentors
- Form Tutors



# Personal Tutoring

Who with?

- Form Tutor or Mrs Turner
- Either individually, in pairs or small groups

When?

- During assembly time



# What is it for?

- Celebrate pupil's individual success
- Identify and deal with any barriers to learning
- Signpost pupils to a wider range of expert information if needed



# How will you know it has happened?

- Recorded in the Log Book
- Parents/carers are invited to make a comment





# Mrs Jude

Head of Year 7



# Concerns with pupils

- The Form Tutor is the first point of contact .
- Contact myself or a member of the leadership team for persistent or extreme issues.
- Contact can be made by email, phone, letter or log book.
- Don't hesitate to contact us



# Mrs Keeble – Student Support



# Organisation

- We aim to get pupils to be independent and organised.
- Support us by helping your son or daughter to be organised at home.
- Make sure they come to school equipped to work.
- Each day they need their Log Book, Locker keys, Reading book, Pencil case and Bus pass.



# Uniform

- Students started school looking very smart. Thank you for your support.
- Price and Buckland are our suppliers.
- Please check the guidance in the log book when purchasing new clothes.
- Make sure pupils are correctly dressed when they leave home.



# Dress Code

- Check the Log Book for the fine details of this.

Key points are:

- No make up or nail varnish in Years 7 and 8
- A very limited amount of jewellery is allowed.
- Piercings are not allowed.
- Only one pair of stud earrings in lower lobes.
- Extreme hair cuts are not acceptable.

Please make sure all clothing is labelled clearly.



# Merits and Commendations

- Are used by all staff to reward good work and positive contributions to lessons and school life.
- 20 Commendations - Bronze award
- 35 Commendations - Silver award
- 50 Commendations - Gold award
- Those achieving gold and silver receive some form of reward .
- Rewards are given for good attendance.
- Awards are presented at our Achievement assembly.



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