



This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The school provides online learning to all students via Microsoft Teams, students are expected wherever possible to access their usual timetable via the online learning platform. We recognise that there are times when students are unable to follow the timings of the school day and as such all work is posted in the files section of Teams for each class.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school, students are expected to follow the normal school timetable. Teachers will be live during lessons to teach and support students so where possible it is important that students access the lessons in real time.

### **Remote teaching and study time each day - How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3/4 - We expect students to follow their normal working day and will be expected to complete the equivalent of 5hrs school work a day. Students will also be set "homework" which is in addition to the set lesson times.

### **Accessing remote education - How will my child access any online remote education you are providing?**

All school provision and lessons will be through Microsoft Teams, all students have a log in to this platform and this should be written in their log book. Where students cannot access the platform please contact the school.

In some cases due to infrastructure issues it may be difficult for students to log in from home, so we can provide some non IT based solutions to support the online offer.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are committed to ensure that all students have access to the online offer provided by the school.

If there are any issues around computers or internet access then we would ask parents to get in touch with us at school as soon as possible.

We are able to:

- Support with provision of laptops for students to borrow
- Support with access issues because of broadband/internet connection.
- Provide IT support to help families use their existing provision to access the offer.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- As set out above the primary and most effective way we would like students to engage is by online lessons which match their timetable.
- Where this is difficult the school will ensure that all lesson resources are stored in the Microsoft Teams area for students to access.
- Where students are unable to access any of these (temporarily) we will send paper based resources home whilst we support in enabling students to learn online.
- Staff are available via chat on Teams to support independent learning as well.

### **Engagement and feedback - What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We would expect all students to access live teaching wherever possible.
- Parents should make sure students are ready to work and have the appropriate facilities in time for their lessons.
- Where the above is not possible please get in touch with the school so we are able to support the learning.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Staff will ask for work to be submitted regularly for assessment and checking processes.
- Where possible staff will be able to support learning of students live through OneNote or the chat function during lessons.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess work in a number of ways, formally through submitted work, informally through conversation and dialogue as part of lessons.
- Submitted work will be marked and feedback provided on a regular basis.

**Additional support for pupils with particular needs - How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where students have been identified previously as being on our SEND register the same provision will be applied as when the students are in school.
- The teaching assistant will continue to be assigned to the class virtually to support students.
- Welfare calls are made by the Student Support and SEND Teams to assist and check in weekly.

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

At present students who are self-isolating will receive the exact same provision as the rest of the school population.