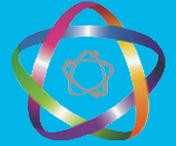




ASPIRE

Celebrating success 2020-21 July Edition



Head First

We wanted to finish this most unusual of years with a celebratory edition of Aspire showing all that has still been going on in school in a very difficult and truncated year. The work and activities in this edition of Aspire are a testament to the resilience and determination of our students and staff to keep going and make the most of this year. I am continually impressed and amazed with the ability of all members of our community to keep going, to find the time to show kindness and compassion to others and the flexibility and adaptability to make everything work. It is times like this where I realise what a privilege it is to work with young people every day.

Although this year may not have been the normal offer, students have had to learn and develop a huge number of new skills which will stand them in good stead for the rest of their lives. They have developed independence, resilience, compassion and kindness. They have learnt what it is to be a crucial member of a community and how to be a positive influence on the lives of others. They have learnt to be responsible for themselves and their learning as well as for the care and help for others. These are not things measured by league tables but they are recognised by all of us and the students of Debenham would achieve top marks for all of these things.

The end of term also sees us bid farewell to Mr Phaup, he has been a fantastic teacher, colleague and presence in the school in his time here and he will be missed. We wish him all the best in his new school.

So I sign off this year by thanking all members of the school community, staff, students and parents for the kindness, the understanding and the compassion shown to everyone which has made this year so much better than it could have been.

With the very warmest of wishes and hopes and prayers for a better year ahead.

Simon Martin

Year 7 French *Salon* Music Club

Following the summer half term break the MFL Department was delighted to be able to start up its weekly Year 7 French Salon Music Club in the Boulter Room at lunchtimes with Madame Douglas and Madame Woodhouse. The club has been really successful so far, students attend for a space to chill-out on the beanbags, eat their packed lunch, listen to French music artists, learn about and create la peinture sur galets (pebble painting). They also participate in an evolving number of activities such as French quote and monument art, student-led word games, and the introduction of French novels for our avid readers. It is a lovely place for all of the MFL staff to come together with students and to nurture a love and appreciation of language learning.



DHS Horse Riding Team

Last month, on Saturday 5 June, we finally got out to compete at Forest Edge for the NSEA show jumping Qualifier.

The team did an amazing job, especially as this was our first time back out competing.

The 70/75 team consisting of Leah Banham, Ashlee Banham, Milli-Baye Grieg and Mia Flatman unfortunately had a few hiccups in this round, but we are hoping for better next time.

Also, jumping individually in the 70/75 cm class was Brieya Whitmore, she did an amazing round and went clear. This was Brieya first big County Qualifier class and show.

The 80/85 team consisted of Leah Banham, Mia Flatman and Milli-Baye Greig. We came 3rd and have qualified for the NSEA Championship Plate 2021 at Keysoe. The date is still to be confirmed.



Duke of Edinburgh

What an expedition season we have had! This year has seen a very successful completion rate for DofE, perhaps this is a positive to the pandemic. The Volunteering, Skills and Physical section has given the students a focus during the lockdowns, even if the activity has had to be changed as a result. We then all waited with fingers crossed that the expeditions would go ahead.

Training was delayed in January but we had a good day in April, here in school, looking at what we needed to know and prepare for for going on expedition. We also enjoyed the sunshine as we learnt how to cook food on the Trangia stoves. It was great to have the students out again learning new skills. This training day was followed up by a Practice walk from Aldeburgh to Theberton for the Bronze groups. They were carrying their packs, all be it a little lighter than normal. On the Sunday we returned to school to plan our routes for the Assessed expedition.



Congratulations to all students who have persevered with their Award and many thanks to all staff who have helped to assist with this being achieved.



June arrived and we were looking ahead to 3 weekends out of 5 being on expedition. No residential allowed but we could still set up camp to show what we would do. The walking was hard work due to the weather we had experienced! Footpaths very overgrown with long wet grass and across farm land difficult to find. They all arrived back at school full of smiles and giggles. The second expedition of the three saw eight of the 2019-2020 cohort returning to complete their Bronze Award. They had all completed their 3 sections during Lockdowns and wished to achieve the full Award. They completed day one as a training day, had a member of staff with them to keep them on the right track, then day two and three they went it alone. The 2019-2020 silver group and the 2020-2021 silver group also joined them. Well done all for the completion of a very hard and long 3 days.



Duke of Edinburgh

Bronze Award 2019-20:

Fliss Long
Isabella Porch
Martha Hitt
Nina Rico
Melody Mangan
Katie Davy
Peter Jardine
Dom Edmond
Dylan Morse
Tillie Moore
Suzie Knock
Alex Ford
Lewis Fulcher
Joseph Perry

Bronze Award 2020-21:

Evie Anderson
Luca Barricella
Amelia Bendall
Harrison Berkley
Jarrod Carter
Lucy Clarke
Sophie Coton
James Foreman
Ruby Gibson
Henry Hitt
John Hughes
Ollie Lankester
Jasmine Love
Levi Mokgomogane
Thomas Moody
Lola Stallard
Mae Washington
Jack West
Kathryn Wood

Silver Award 2019-2020:

George Rogers
Ben Clarke
Emily King



MFL Department

Bonjour/ Salut/ Hola!

I would like to take this opportunity to introduce myself. My name is Mrs Morton and I am the Head of Languages at Debenham High School. I started at DHS at the beginning of the Summer term and so far I have been delighted with what I have seen. The Languages Team are fantastic – they really are knowledgeable and have our students' at the forefront of every thought and idea. The students are equally as excellent – polite, helpful and eager to learn. I really am looking forward to our journey in the years to come.

As a team, our aim is to nurture confident language learners with a good cultural awareness. We also hope to really bring to light the benefits and advantages of studying languages – whether these are academic reasons, for personal development or for advantages in the careers market.

Mrs Morton - @DebenhamHighMFL

Language Leaders

We are pleased to introduce the newly appointed Year 8 Language Leaders. Well done to Elsa, Imogen, Helen, Noah, Lily, Sophie, Emily, Millie, Nia, Olivia, Cadence, Faith, Mollie, Sophie, Sophia, Darcey, Emily and Bethany. Their forthcoming activities will be to support the upcoming Year 7's on their transition to DHS and to spend an afternoon helping out in a language class at Sir Robert Hitcham Primary. "I'm really looking forward to spending time at SRH teaching them French" said Nia. "I want to encourage others to learn a language as it's so useful" acknowledges Elsa. "Languages are really important to me, so I'm pleased to support the Year 7's" adds Emily.



Y7 FRENCH SALON MUSIC CLUB

CHILL

just breathe

Heure: Friday lunchtimes

Place: Boulter Room

Grab your lunch and your friends and head here for some French music, French food, chill time, rock painting, karaoke and more...



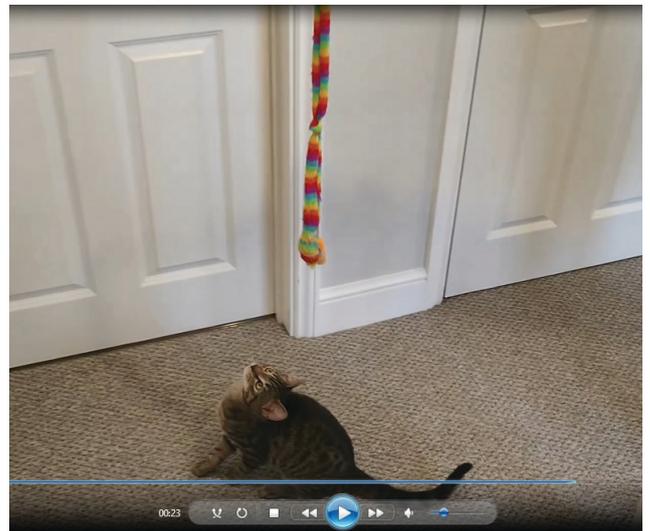
MFL Video Stars



A few students have really stood out this year through their willingness to participate in a video project homework in French and the end result was fantastic! Year 7 students described their pets during lockdown giving details such as name, age, description, personality and what they eat. Year 9 students studied a transcript and watched a video presentation of young French students making a smoothie and put together something similar themselves.

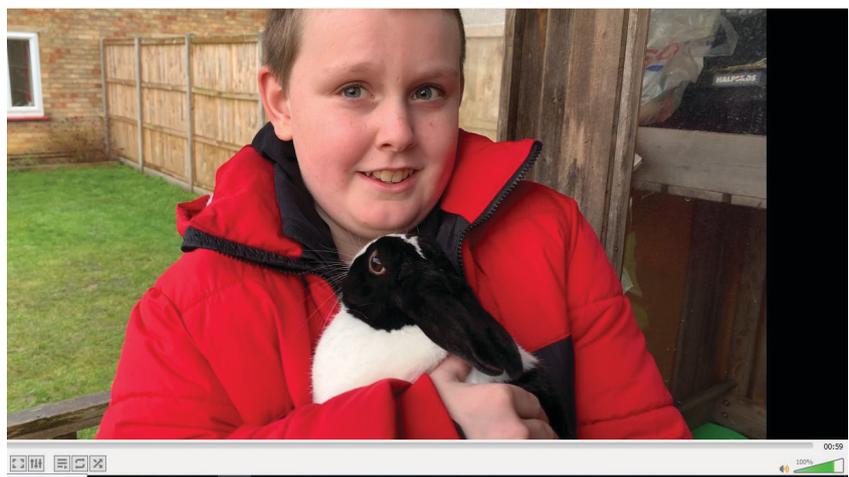
Ethan Wright, 9C - showing us how to make a cherry and banana smoothie!

James Flatman, 7C, introducing his cats Peppa and Oscar. This one is Oscar.



Abi Woodhouse and Lottie Bewley, 9C, team up to make a smoothie

Max Ling describes his rabbit in French



Design & Technology - Key Stage 3

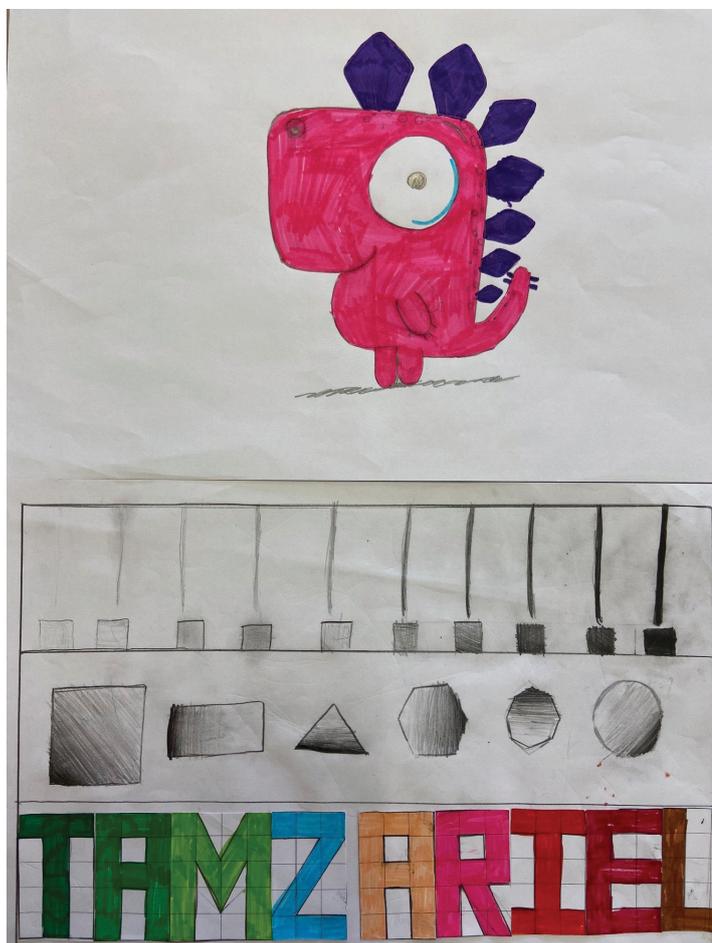
In what has been a challenging year for practical subjects the students have risen to the challenge of still completing projects and producing some excellent outcomes whether in school or online at home.

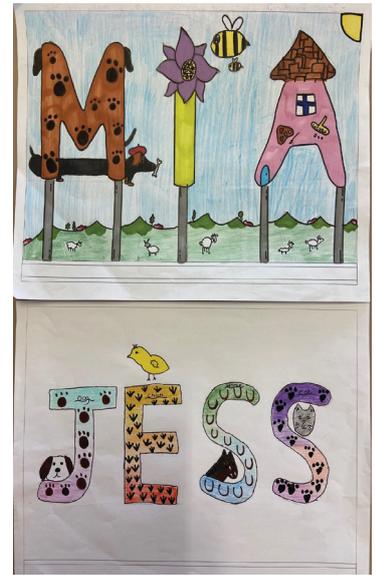
Year 7

During online learning Year 7 were tasked with completing model crazy golf holes based on a theme of their choice. They had to design and plan the ideas alongside making the final model. Following these they then competed in producing Marble runs try and keep a marble running along obstacles for as long as they could. The creativity and innovation in this task ranged from household objects being used, runs trailing all around their houses and also even some making use of the snow to build an outdoor marble run.

When in school students were able to complete more hands on learning using more traditional woodworking tools to produce working puppets based on cartoon characters. This project really motivated pupils and was great to quality outcomes and get them using tools in a workshop environment. They have also undertaken a set of lessons to improve their creativity and range of drawing skills. This has included 3D drawing techniques such as Isometric and perspective as well as different rendering and shading techniques.

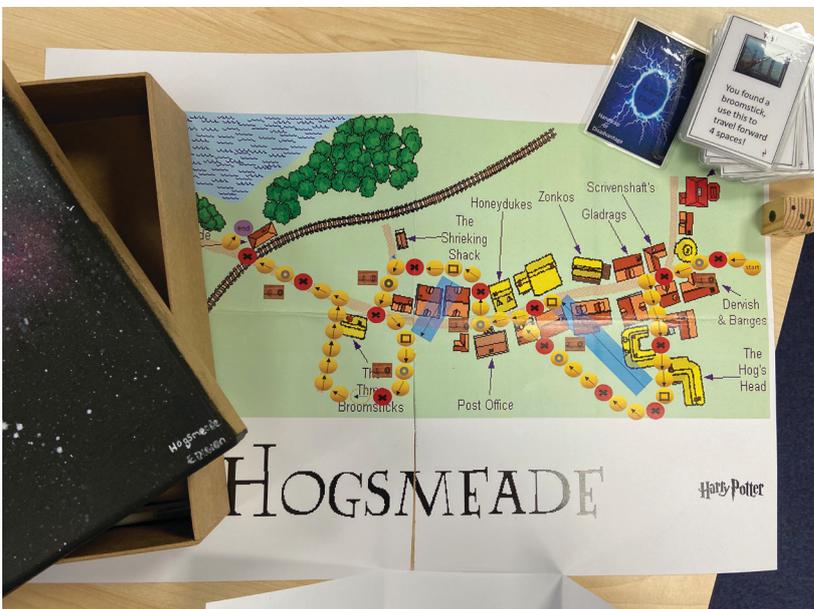
All in all there were some excellent outcomes and pupils were still able to enjoy and understand the main principles of Design and Technology.





Year 8

Students have been focussing on graphics design and presentation during their DT this year. They have had to research into board games and then use their findings to help them design a game of their choice. During this they had to produce the finished working games, all resources, rules and the packaging. This project allowed



them to combine both hand drawn and computer design skills along with a range of materials and computer manufacture to produce their final pieces. Once complete pupils played each other's games and evaluated the quality and how well the game engaged them. The wide range of styles and outcomes for this project was really impressive with some being easily mistaken for games already available in shops.

There was also the opportunity to use woodworking tools again in a short project where students designed and made a Block Character from wood and other craft materials. This mini project allowed students to recap using tools or for some using them for the first time as they missed the chance in Year 7 due to lockdown.



Year 9

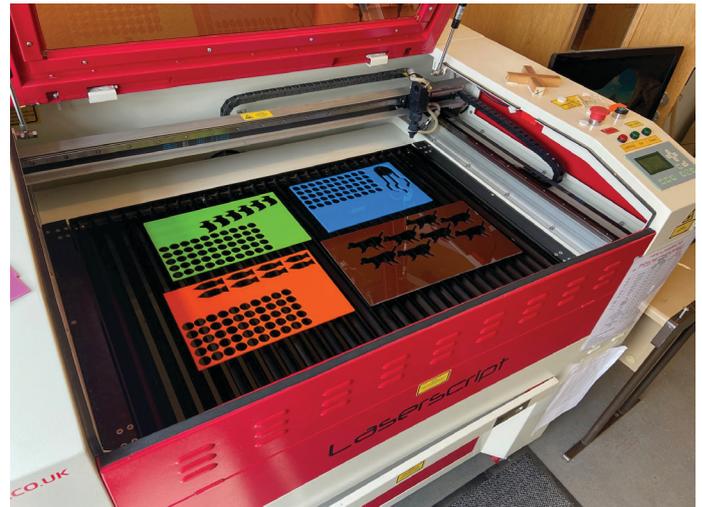
Year 9 students have been working on architectural models during their DT rotations this year. They researched into different eras of housing and famous architects to develop their knowledge of architecture and how styles have developed. Using this knowledge they then designed their own style building and worked to scale to produce a final architectural model of their best idea. The breadth and range of ideas range from traditional to contemporary to some even more futuristic ideas. Pupils really engaged with this project and as it progressed they were able to develop their ideas continuously by adding and adapting their design.



Computer Aided Design & Manufacture

We are very lucky this year to have been able to update our laser cutter to obtain a more up to date and larger machine. This has been utilised to great effect already this year by all year groups. It allows us to be able to laser cut students ideas and designs in plastic and wood up to 90cm x 60cm. This will hugely increase the quality and range of products our students are able to create across all years.

CAD/CAM is an area we are looking to develop further with the introduction of more computer design software and the addition of 3D printers. These resources are a great way to show students automated manufacture and how it can improve accuracy and how it could be produced in industry. This combined with traditional hand skills opens up a wealth of opportunities for our students.

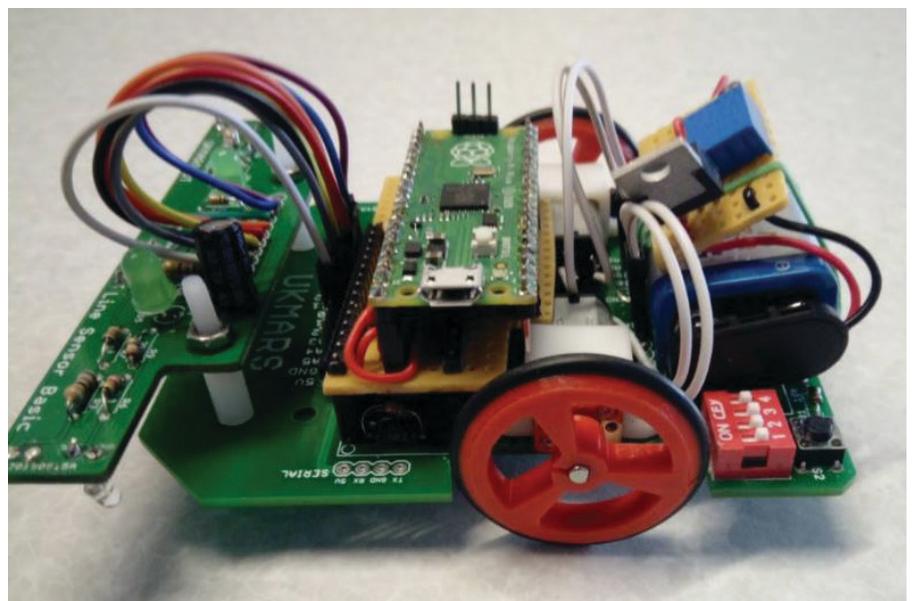


Extra-Curricular Clubs

With the hope that restrictions will be lifted further by September we are looking at starting to run more extra-curricular clubs after school again. We will definitely be running a robot project that is aimed at group of year 8 pupils who will build the robots from components and then learn to use programming software to control them.

The aim is to compete in a competition run by Birmingham University. The categories they could compete in are fastest drag racer, the ability to follow a line at speed and the quickest to solve and navigate a maze.

We will also be introducing a more general DT club that will allow students to develop their designing and making skills and one of the areas of focus will be connecting with the local community. More news to follow on these and other exciting opportunities.



Year 7 Geography Fieldtrip

All of Year 7 went on a Geography Fieldtrip to introduce them to the ever important skill of Geographical Fieldwork skills and data collection and to consolidate their learning of rivers this term. The aim of the day was to study the River Gipping and identify how its profile changes along the river's course and how people make use of the land around it.

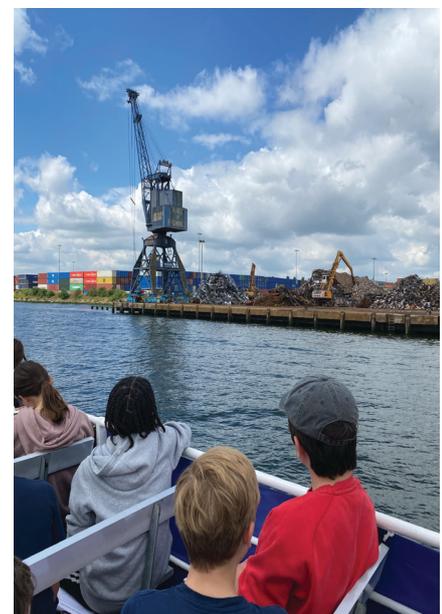
The day started with a boat trip on the Orwell Lady, leaving from Ipswich Marina and sailing through the marina and to observe the estuary and how the docks are used. Throughout the day, students learned how to gather a variety of data from using bi-polar surveys, annotated sketches and measuring the PH and nitrates level of the river.

Students then had the chance to get into the river and collect data in groups, including the width, depth and velocity.

Lunch was at Needham Lakes and here we considered what activity had made the lakes, how the area is now used, the development of the new visitor centre and new facilities.

Year 7 students had a superb day and were excellent ambassadors for Debenham High School. It was wonderful to get them out into the field to enjoy their Geography learning.

Mrs Wilson, Mrs Farrell and Mr Webb





Textiles v Covid

What a year: We WERE permitted to do practical in lessons, then practicals at a social distance, then NO practical work, Textiles via TEAMS at home, followed by a return to school with restricted practicals wearing face coverings. We quarantined everything from reels of thread to rolls of masking tape but room 8 remained a happy, relaxing escape for students (and staff).

At the time of restricted movement in lessons and vigorous cleaning of rooms 90 were offered the opportunity to stay after school to do some practical, they designed and printed T-shirts inspired by a Festival.

As you can see Charlie Wolton-Hughes , Salvatore Latella , Edith Smith, Sharon Terry and Hannah Reynolds produced some fabulous designs.



Kite Flying

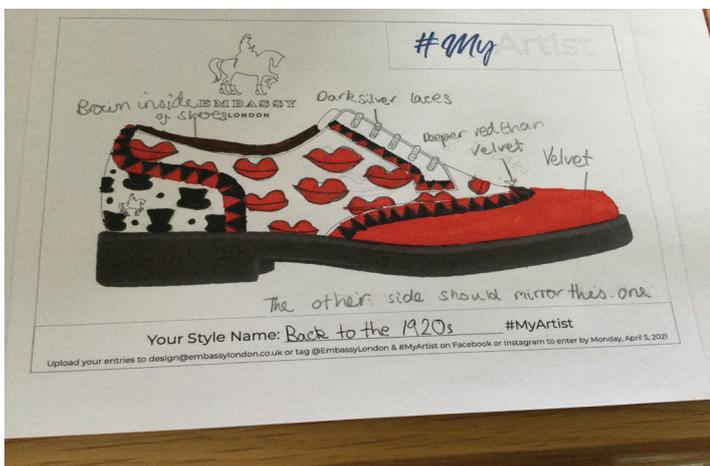
Finally.....

We stopped practical work just before 7N could complete their kites. We felt it unfair for them to miss out and after some juggling of the timetable 7N recently got to fly their kites on the school field on a day perfect for kite flying. A proud day!



Shoe Embassy Competition

During lockdown Yr 8 and 9 had the opportunity to enter a competition. The Shoe Embassy London were looking for new designs for their shoes. The winning design will be put into production and sold in their store. Three designs by pupils from 8O were shortlisted in this national competition which had no age categories. We are proud to show the shortlisted designs. Sadly we did not win but we are very proud of their amazing work and what an achievement to be recognised by the judges.



Your Style Name: _____ #MyArtist

tries to design@embassyofshoes.com or tag @EmbassyLondon & #MyArtist on Facebook or Instagram to enter by Monday, April 5, 2021

Sports round up

A slow trickle of fixtures this term, has allowed and felt that we have turned the corner towards normality! With over 100 fixtures played two years ago, we are hoping that September will bring a full return to lunchtime and after school clubs, as well as matches and tournaments. This term, we have seen some tennis and cricket action. The Year 7's went over to Thomas Mills in June and played a friendly kwik cricket version of cricket, winning against the hosts and Hartismere – it was lovely to see 16 students from both boys and girls go over and play for some their first school fixture. The girls Year 8 tennis squad of Millie/Ellie/Sophie/Sophie Berkley/Emily won a small tournament vs Finborough. The boys U15 tennis also played over at Framlingham College in their group game in the County competition, losing against Thurston but drawing with the hosts. The U13 boys played a strong Orwell Park and lost, but beat Finborough school.

Many students in Year 7,8 and 9 have been attending after school clubs since May, and have been enjoying football, tennis, rounders and cricket in these sessions.



Year 8 Rounders Team



U13 Tennis Team, mini tournament



Congratulations to Phoebe Clark who has successfully completed an RFU referee course and is now a qualified Young Match Official.

This means that, due to her age, she can officiate and referee rugby matches up to U13s.

It's the same course that adults do but her age limits the matches she can referee.

Sports round up



Year 7 Cricket Team



Year 7 Rounders Team



U15 Tennis

**Please follow our
social media pages**



Debenham High School



debenham_high_pe

Y10 Fieldtrip to Walton on the Naze

A cool north easterly wind and light rain was not enough to dampen the spirits of Year 10 Geographers on their fieldtrip to the east coast of Essex. Walton-on-the-Naze and The Naze Tower were demonstrating very well, just what conditions make them so vulnerable.

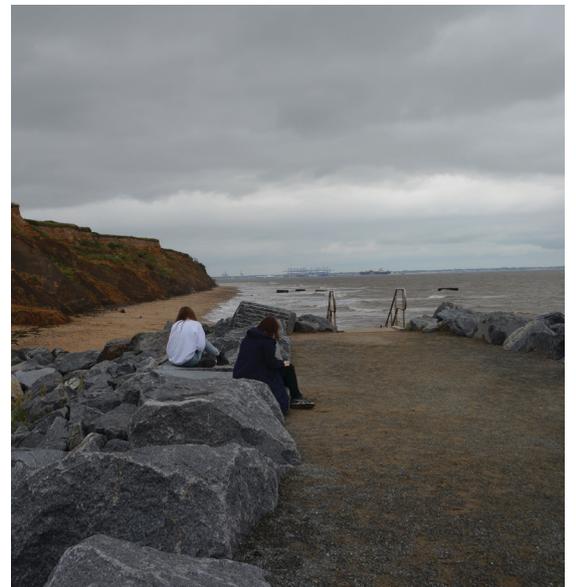
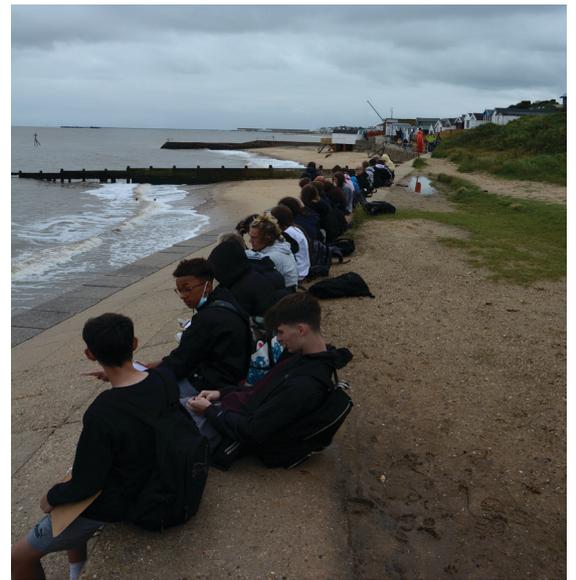
The trip is designed to bring to life the coastal processes of erosion and management and as the cliffs slumped in front of our eyes, it was clear to see why such massive defences as Crag Walk and the sea wall were required to defend the town.

New primary fieldwork techniques were learned; including bi-polar surveys of various coastal defences, sediment type measured using quadrats, beach profiles, wave frequency and groyne depth measurements.

Students learned a lot about the local geology and its effects on the cliffs and coastline. This data will now be presented and analysed and used to prepare students for their GCSE fieldwork.

The Geography team





Deb-Fest 2021

We have been asked to perform at Deb-Fest, and will be playing for a short set starting at 1.00pm. We are very excited to be performing for the local community, our first in nearly 2 years! As you can see we are practising as hard as we can to hone our talents.

<i>Free entry</i>	organised by the community for the community
	Saturday 4 September
	1pm - 10pm
<i>Fun for everyone!</i>	hosted at Debenham Sports & Leisure Centre
proceeds will support local groups & charities	 follow us @debfest2021
	live music reflection zone samba band stilt walker circus skills inflatables clay pigeon shoot food zone marketplace <i>and more!</i>

