



ASPIRE



Celebrating success 2020-21

October 2020

Head First ...

In what has been a very unusual half term, it is more important than ever that we celebrate the good things that are still happening in school and recognise the outstanding achievements that students are still maintaining.

The most obvious achievements this year were the GCSE results which were achieved in the Summer by Year 11. In a year where the examination system did not necessarily allow students to show their full potential, our Class of 2020 achieved some outstanding results, which although not examined in the normal manner, were still a result of the hard work and dedication of the students and their teachers and should be celebrated as such.

As ever some students achieved some outstanding individual results such as, Ella Bedford who achieved 10 Grade 9's, Mille Clark who achieved 8 Grade 9's and 2 Grade 8's as well as Rhiannon Jones, Madoc Karthaus, Jay Rochford and Nick Van Ek who all achieved at least 6 Grade 9's and 4 Grade 8's. Amazing achievements and well deserved for all of their hard work.

But it is not just about Grade 8's and 9's but also importantly about students achieving their potential and making progress in their time with us. The following students all made exceptional progress across all of their subjects - Bethany Godsil, Harry Panter, Fisayo Tukur, Joshua Whayman, Imogen Burchell, Emma Irving, Emily Walker, Polly Cox, James Salisbury and Elliot Turner Smith.

Simon Martin

Head Girl and Head Boy, Deputies and Ambassadors

During the first lockdown when we were able to welcome back year 10 students we asked them to nominate and vote on students within their year group who they felt would be suitable for the role of prefect within school. Staff also voted on this and I am pleased to say we managed to appoint nearly 50 students to this role.



We also, during the first few weeks, interviewed a number of senior prefects for roles of student leadership.

I am delighted to announce that we have appointed our Head Boy Nico Valentine and Head Girl Floss Long and Deputy Head Boy Harry Rogerson and Deputy Head Girl Tillie Moore.

This year we have also created some extra roles to try and encourage students to take a greater part in the life of the school and I am pleased to say we have appointed, Gruff Harries and Melody Mangan to be House Ambassadors, Tilly Stiff and Jess Menzies to be Well-Being ambassadors, Martha Hitt to the role of Creative Arts Ambassador and James Chapman to Activities Ambassador (pictured with the Quiz Team of Ellen Fairey, Nina Rico, Rosie Hulme and Lucy Wootton).



Normality?

I hope that students have come home from school and have talked about the work they are doing in lessons but also some of the extra things that are still managing to happen in school.

Running the “extras” has certainly proven to be more difficult than usual but staff are endeavouring to do activities and offer opportunities for leadership and I have included below some examples of what we have been doing this half term.

The Art & Design Technology Faculty have forged ahead with their offer and made sure that students have still had access to a wide range of practical activities the results of which are shown below.

Careers

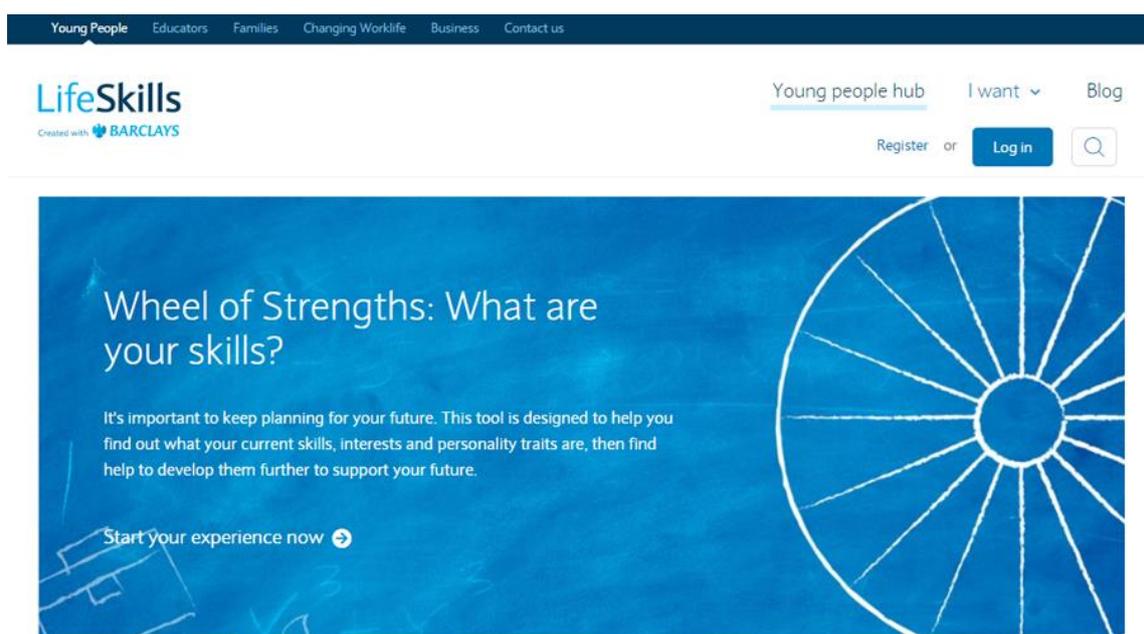
With the current COVID-19 situation, opportunities for our students to meet employers, visit workplaces and take part in activities that will help them develop essential employability skills are going to be limited. Many employers and organisations are developing a range of online material that can help fill some of these gaps. In order to get this information out to parents/carers/students we have started a new Twitter feed to help get this information out quickly without filling your email inbox.

Have a look at the dedicated Twitter feed: @DebenhamHighCareers

A lot of the information currently being disseminated is relevant to our Year 11 students who are currently investigating their option choices for when they leave Debenham High School. Events, activities and other opportunities for other year groups will be posted as soon as we hear about them.

Over half term have a look at Barclays LifeSkills which provides a lot of useful resources for young people:

<https://barclayslifeskills.com/young-people/>

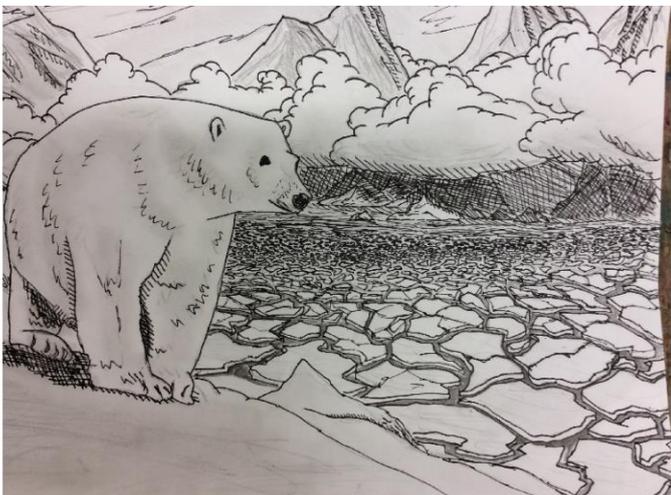
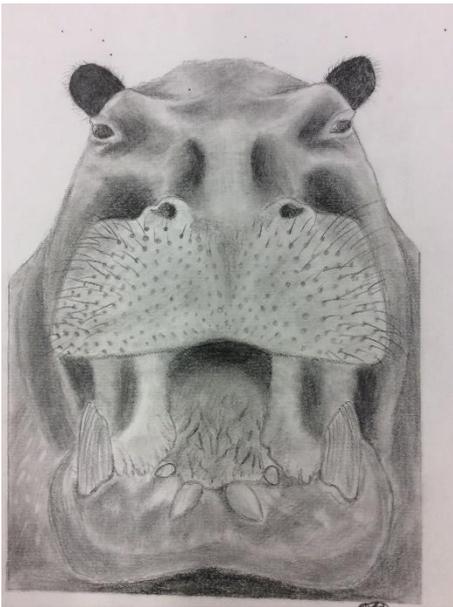


The screenshot shows the Barclays LifeSkills website interface. At the top, there is a navigation bar with links for 'Young People', 'Educators', 'Families', 'Changing Worklife', 'Business', and 'Contact us'. Below this is the 'LifeSkills' logo, which includes the text 'Created with BARCLAYS'. On the right side of the page, there are links for 'Young people hub', 'I want', and 'Blog'. Below these links are buttons for 'Register or Log in' and a search icon. The main content area features a large blue banner with the text 'Wheel of Strengths: What are your skills?'. Below this text, it says 'It's important to keep planning for your future. This tool is designed to help you find out what your current skills, interests and personality traits are, then find help to develop them further to support your future.' At the bottom of the banner, there is a button that says 'Start your experience now' with a right-pointing arrow. To the right of the text is a large white wheel graphic with many spokes, set against a blue background.

Art and Design Technology Department

We have been overwhelmed with the entries for the individual Big Green Draw competition this year! The quality has been incredibly high and students have really shown off a range of skills when drawing their chosen endangered animal. It was great to see the staff entries too and all are exhibited in the school for everyone to enjoy.

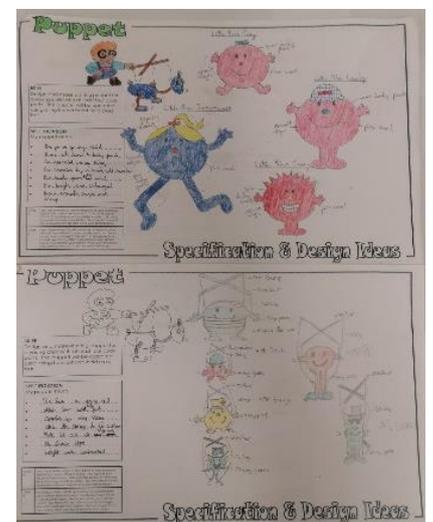
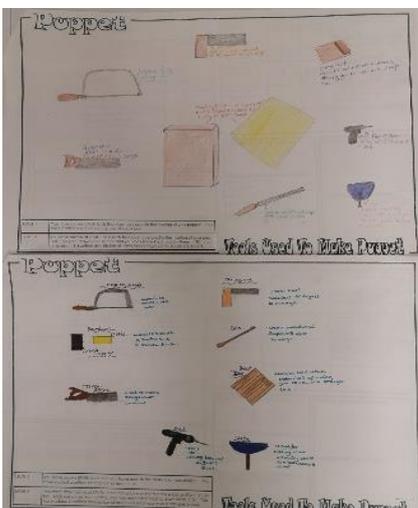
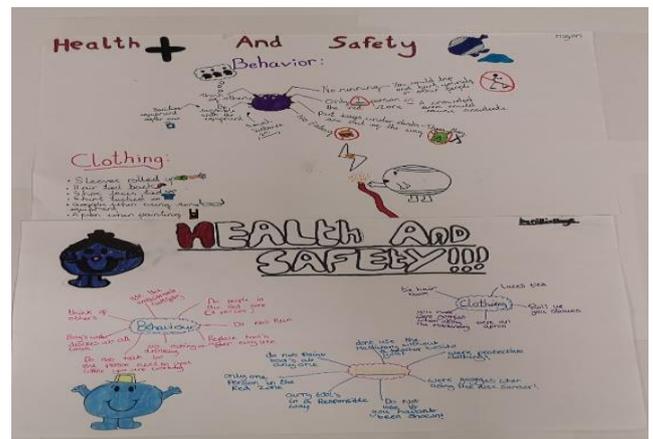
Here are just a sample of the entries.





Year 7 Resistant Materials

In Resistant Materials students have enjoyed learning about Health and Safety in the workshop before designing a Mr Men or Little Miss puppet. The design is for a child and therefore must have smooth edges, be colourful and have moving parts. All were able to use tools within the Covid-19 guidelines and once complete designed and made a presentation box for their puppets. Both design and practical skills have really developed over the unit.



Year 7 students have made a super start around the Art, Design and Technology carousel. They have been following our covid procedures to ensure that they can complete practical lessons safely and we are very proud of their attitudes and the work they have produced.

In Art, students have been studying the formal elements and have produced clay work in response to looking at form, texture and colour. They have also made their own paper by creating a repeat pattern. Their drawing skills have really developed over the unit.



In Food Technology, students have been getting to grips with Healthy and Safety in the kitchen. They have enjoyed using the oven, grill and hob for the amazing products they have made. They managed to prepare and cook some Fruity Flapjacks, Rocking Rock Cakes and Croque Monsieur. They have also designed a healthy meal for just £1 or under suitable for teenagers.



In Textiles students learnt how to set up and use a sewing machine safely, exploring the settings of the machine before machine stitching a pocket cut. Fortunately, the weather was kind for our last lesson and we had a fantastic time flying the kites on the school field. Pupils also learnt the importance of textiles in our day-to-day lives; writing some very imaginative stories about a world without textiles for their homework. They also learnt about manmade and natural fibres and how fabric is created.



Year 8 Art, Design and Technology Ambassadors

Year 8 AD&T Ambassadors played a very important role in the set up and running of THE BIG DRAW in conjunction with Miss Stratford. First they presented to their tutor groups before completing some very well designed artwork featuring the impact of environmental change on animals and the planet.

Their final piece was assisting their form groups in some amazing collage work featuring endangered animals and the problems they face with pollution.



Year 8 Food Technology

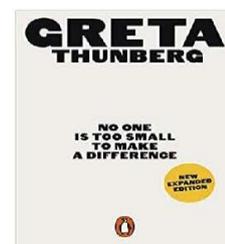
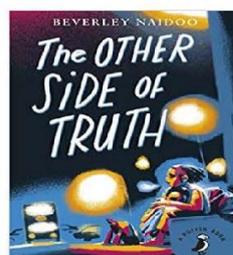
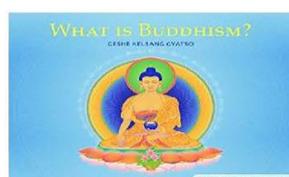
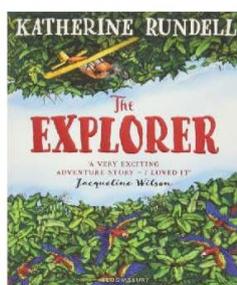
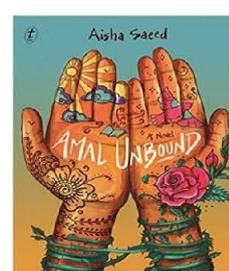
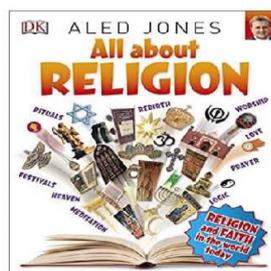
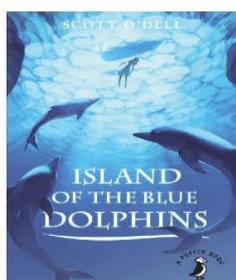
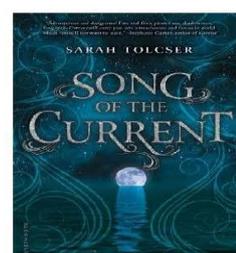
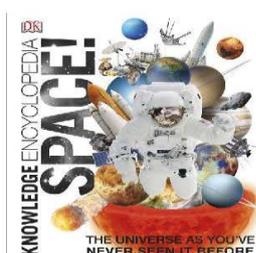
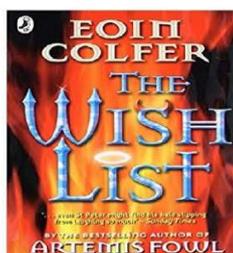
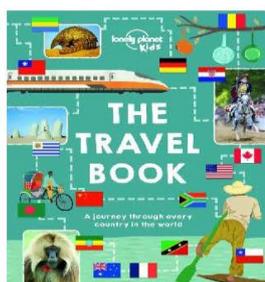
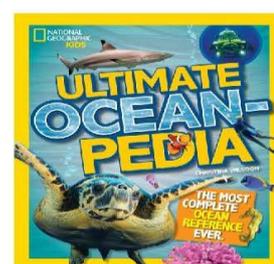
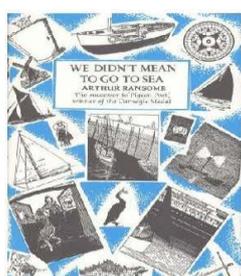
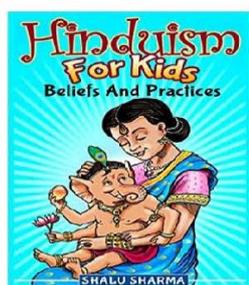
In Year 8 Food Technology, students have been enjoying making edible casings ranging from Onion and Cheese Triangles, Puff Pastry Shapes and Bread Rolls. They designed their own Pizza and Burger for their project. The results were amazing; they were all proud of themselves and so they should be!



News from the Library

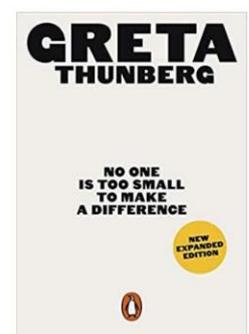
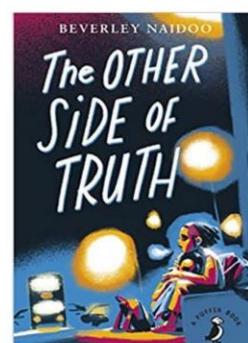
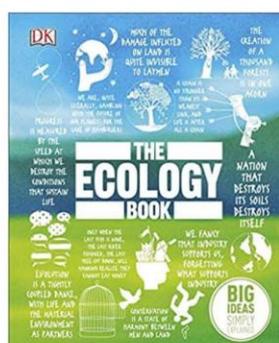
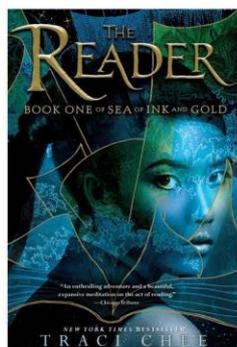
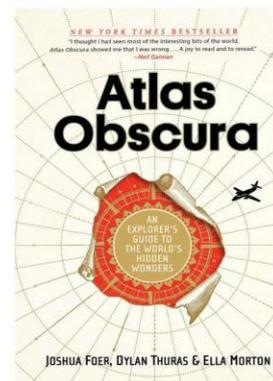
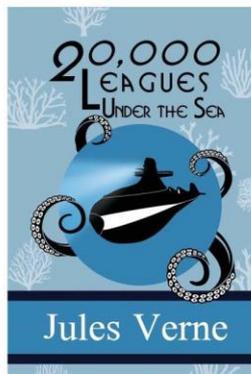
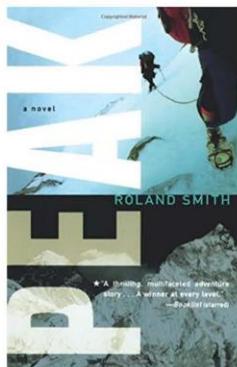
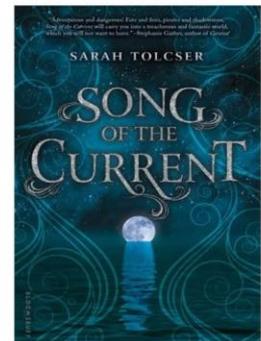
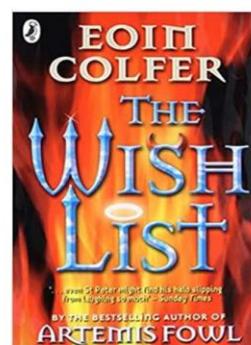
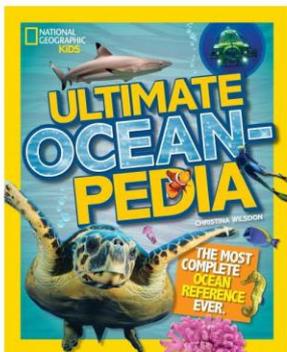
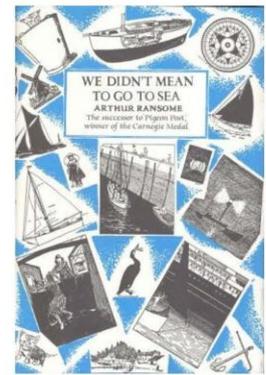
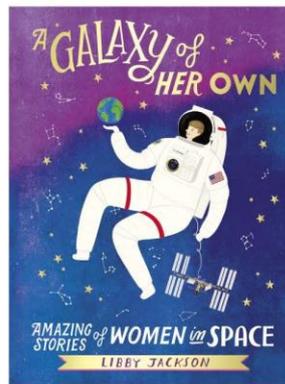
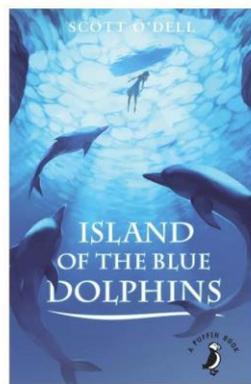
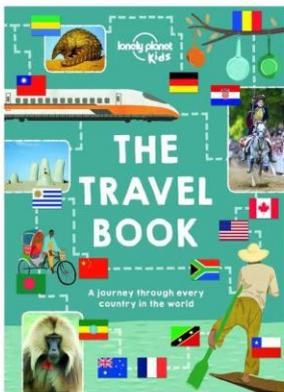
The library has obviously been more limited in the role that it has been able to play with students but Mrs Johnson has started a number of initiatives to ensure students are still able to access and engage with reading. Below are examples of the posters around school which suggest some of the books students may want to read and if there are specific books that pupils would like to read please do email Mrs Johnson so that we can get those books to them or indeed order them for students.

New books in the Library for Year 7 Students



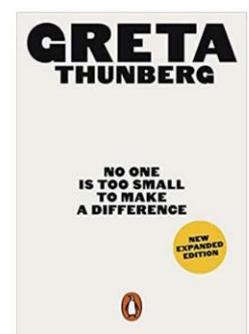
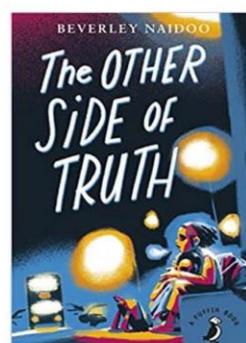
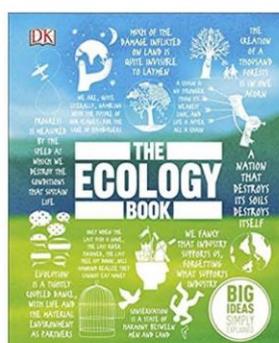
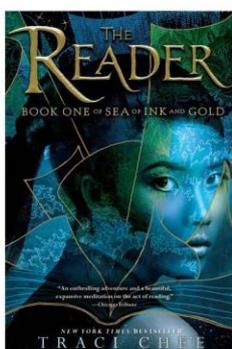
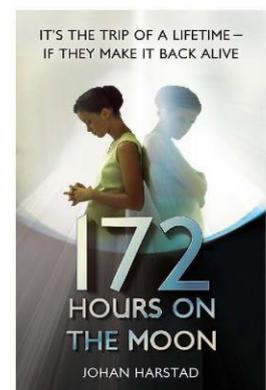
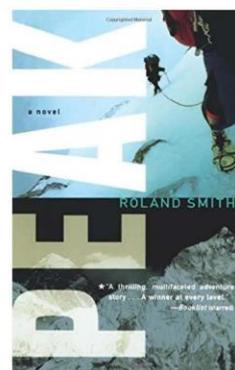
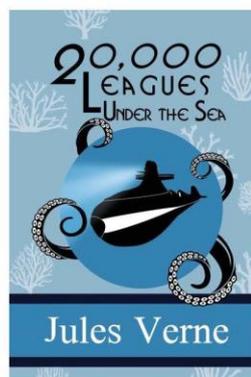
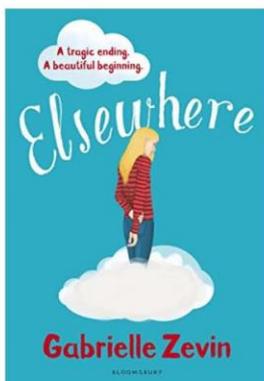
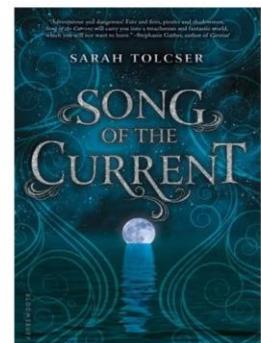
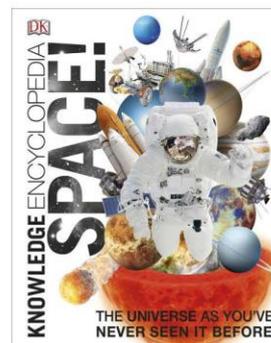
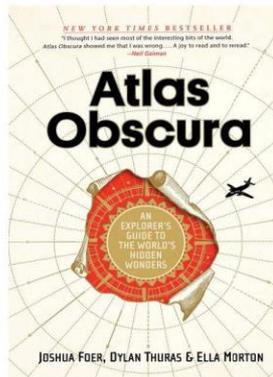
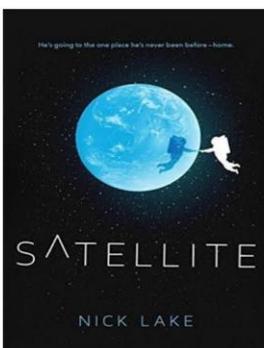
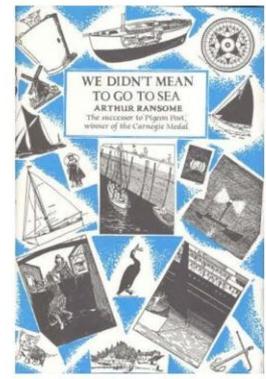
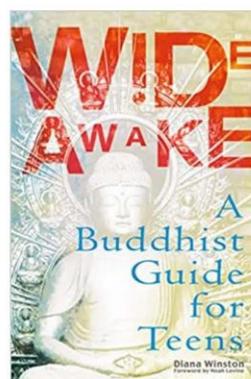
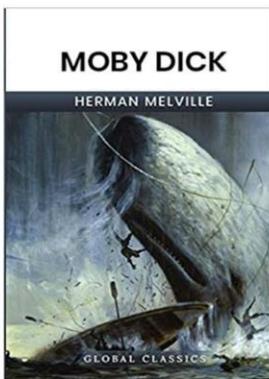
E-mail Mrs Johnson in the Library at cjohnson@debenhamhigh.co.uk or use the chat facility in TEAMS to order these books or others from the Library. You can also ask for book suggestions if you need help finding books in a certain genre.

New books in the Library for Year 8 Students



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New books in the Library for Year 9 Students



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